



WORKSHOP ON SCHOOL BOUNDARIES II

2020/21 District, Community and State
School Usage Proposals

October 8, 2019

Presented by:

L. Brown, Chief Portfolio Services Officer

J. Young, Director, and

J. Beck, Demographer Statistician, Demographics & Enrollment Planning



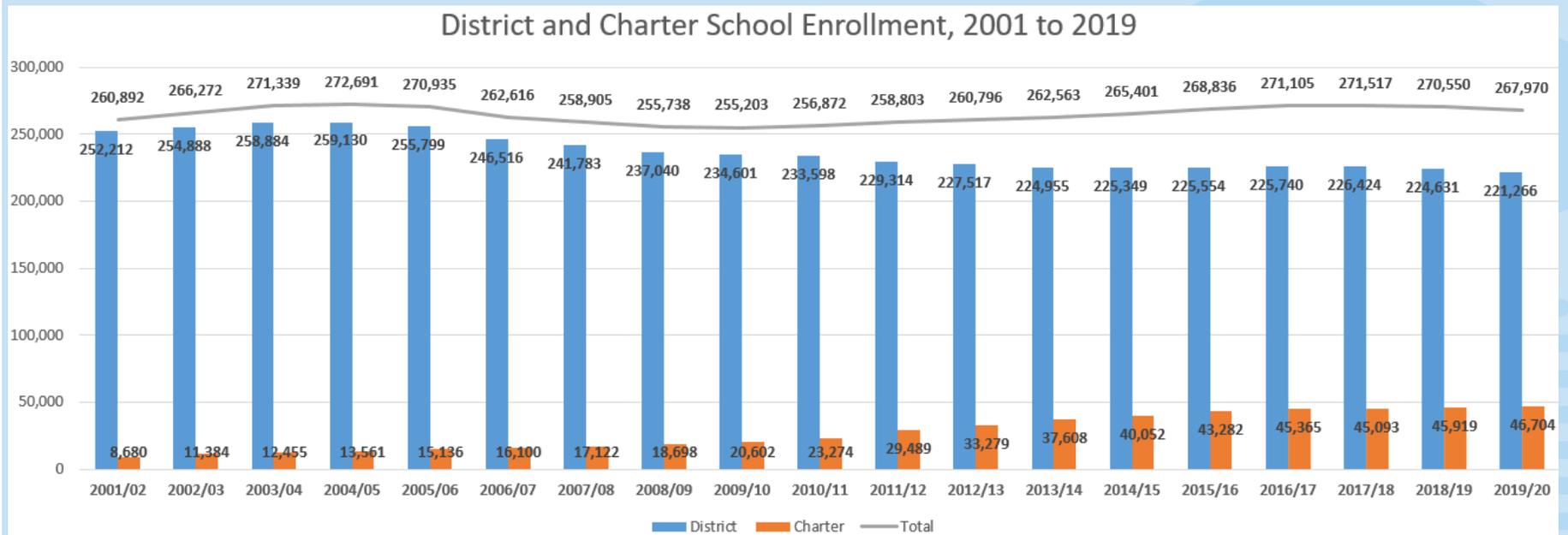
Today's Agenda

- Review of Enrollment
- District, Community and State Required School Usage Proposals
- Obtaining School Board Input



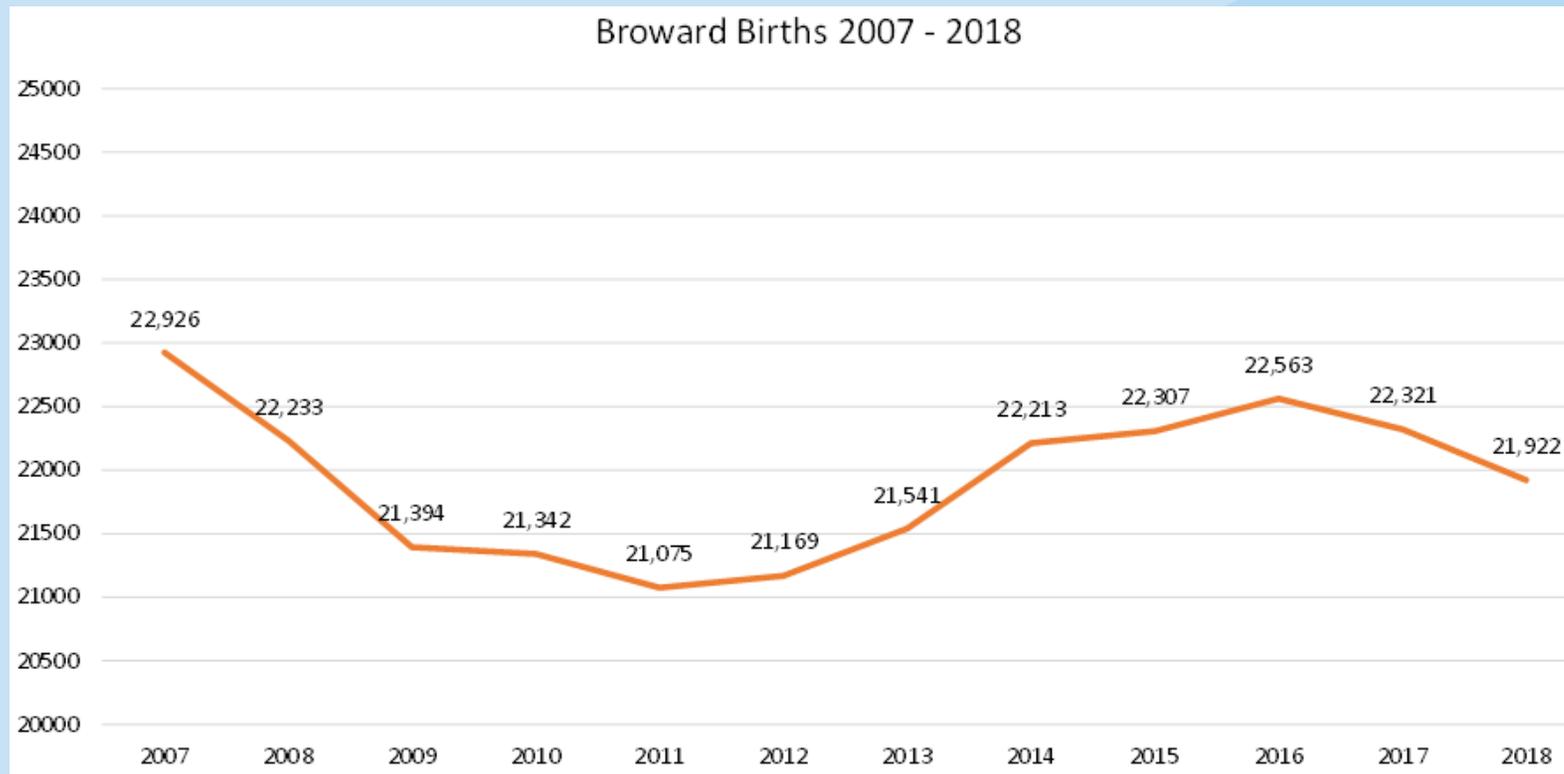
School Enrollment Review

- District public school enrollment decreased this year by 3,365 students
- Charter school enrollment increased by 785 students over last year's enrollment.



School Enrollment Review

- Broward's birth rate continues to decline
- National birth rate is also declining



School Enrollment Review

Opportunities to Mitigate Under Utilized Schools

School Repurposing to Align Capacity and Enrollment	School Space Usage to Provide More to Students	Additional Future Needs
Lauderdale Manors Elem.	Gifted Academy at Plantation High	ESE diagnostic and support complex
Arthur Ashe Middle	Welcome Center at Pines Lakes Elementary	Early Learning Centers
Gulfstream Middle	Safety and Security Command Center at Plantation Middle	CTACE administrative space
H.D. Perry Middle as an educational center		Community Schools
		Technical Colleges



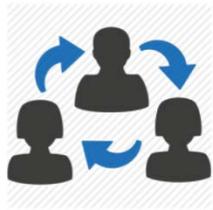
District Staff Proposals



PreK8 Bethune Elementary and Attucks Middle



Bethune-Attucks Global Communications and Arts Academy



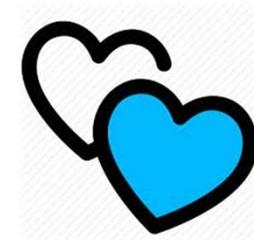
Educational pathways in the Arts and Communications. Shared spaces for multi-aged collaboration and projects

Student-centered instruction with foundations in research-based Social & Emotional and Project-Based Learning programs



Scheduling alternatives in support of stakeholder challenges and program access

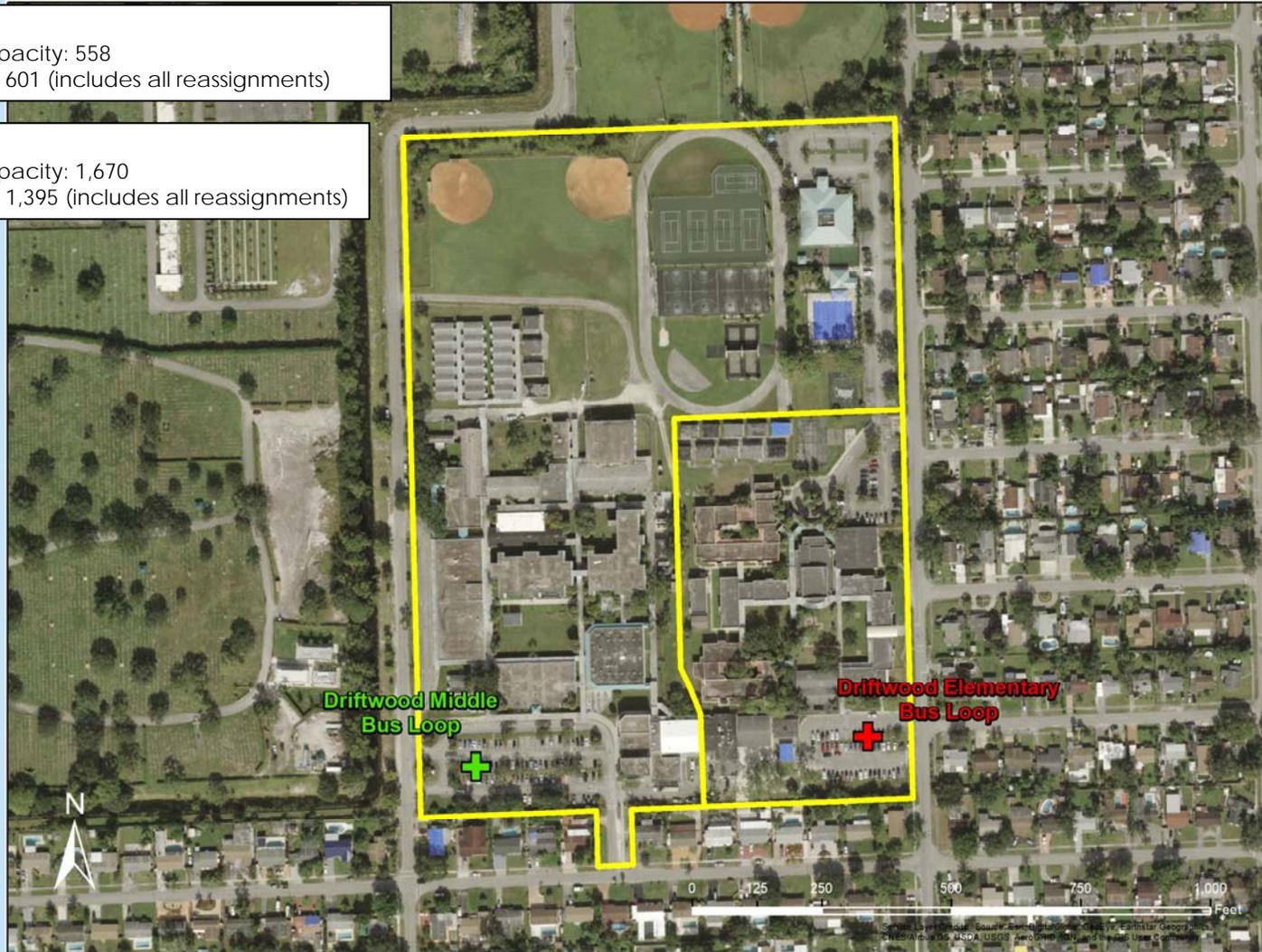
Family and Community Engagement Lab with continuous Community Engagement



PreK8 Driftwood Elementary and Driftwood Middle

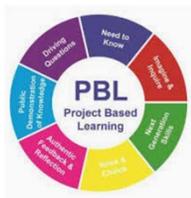
Driftwood Elementary
Permanent building capacity: 558
Benchmark enrollment: 601 (includes all reassignments)

Driftwood Middle
Permanent building capacity: 1,670
Benchmark enrollment: 1,395 (includes all reassignments)



Driftwood Academy of Environmental Health and Wellness

Educational pathways in Health and Wellness, leading to industry certification and career pathways in high school and beyond.



School wide Problem Based Learning (PBL) to address individual, local community, and global issues; and Social Emotional Learning (SEL) philosophy to build relationships with self, peers, and adults.

Advanced Academic pathways that allow students to accelerate and enrich in the areas of mathematics, science, and the arts.



Dual Language program for a subset of students.



PreK8 Broward Estates Elementary and Parkway Middle

Broward Estates Elementary
Permanent building capacity: 695
Benchmark enrollment: 327 (includes all reassignments)

Parkway Middle
Permanent building capacity: 2,192 includes 583 of unusable capacity leaving 1,609 available
Benchmark enrollment: 1,398 (includes all reassignments)

Parkway Middle unusable building capacity 



Broward Estates-Parkway Sprouting and Growing STEAM

ALIGN

Programs and curriculum with STEAM focus and Social Emotional Learning Focus (Conscious Discipline, Power of Three)

SHARE

Space (Broward Estates Cafeteria, Parkway Science Labs, Parkway Performing Arts)

RELOCATE

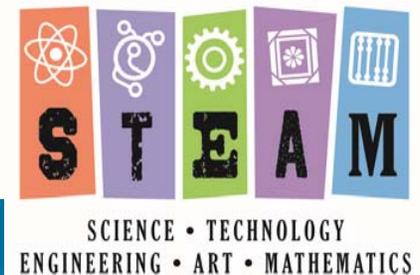
Broward Estates Media Center (move to larger space on campus and refresh)

Create

Marker Spaces (hands on building, learning, engineering)

HOUSE

Grades 3-4 Gifted at Broward Estates and all grade 5 to Parkway



Community Proposals



Option 1

Proposal Submitted by Hollywood City Commission

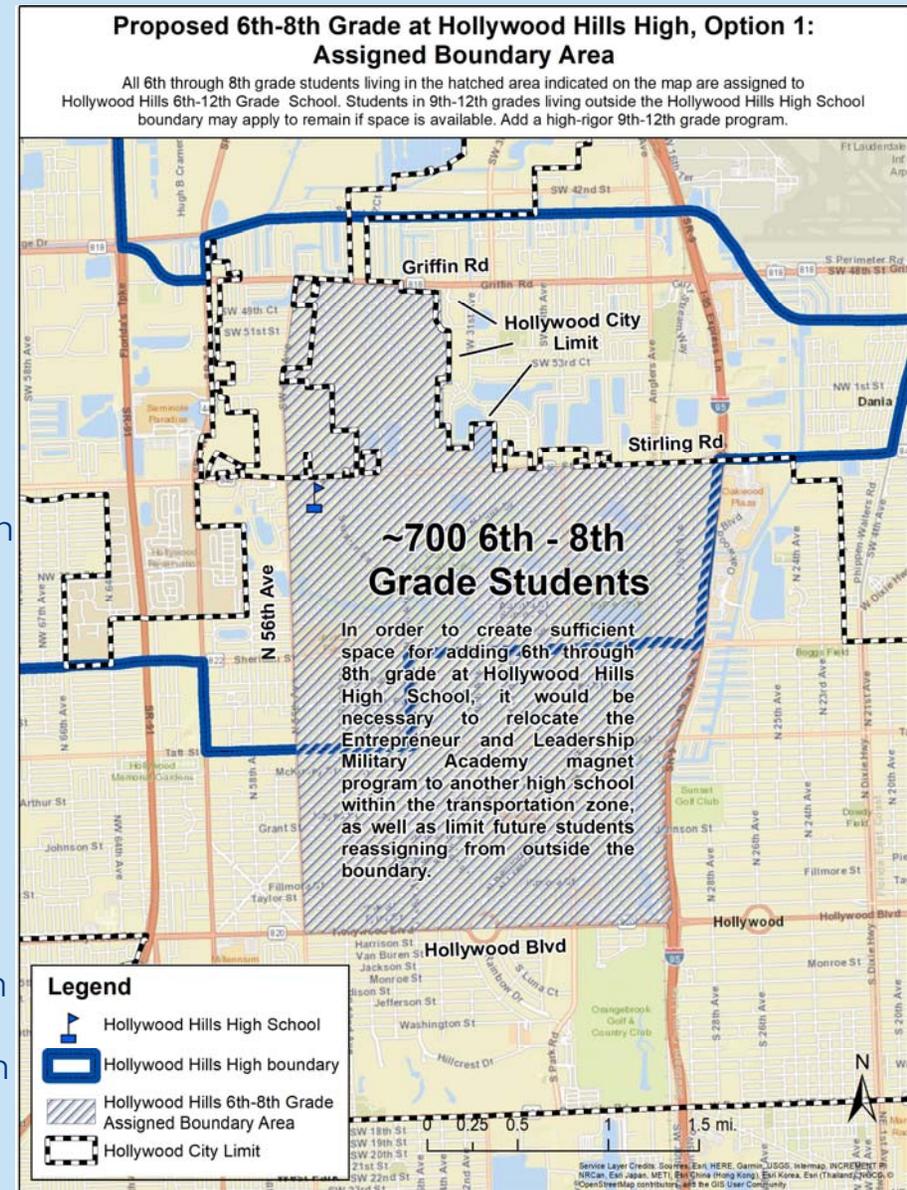
6th-8th Grade at Hollywood Hills High Option 1

Assigned Boundary Area

All 6th through 8th grade students living in the hatched area indicated on the map are assigned to Hollywood Hills 6th-12th Grade School. Students in 9th-12th grades living outside the Hollywood Hills High School boundary may apply to remain if space is available. Add a high-rigor 9th-12th grade program.

Approximately 700 6th - 8th Grade Students

In order to create sufficient space for adding 6th through 8th grade at Hollywood Hills High School, it would be necessary to relocate the Entrepreneur and Leadership Military Academy magnet program to another high school within the transportation zone, as well as limit future students reassigning from outside the boundary.



Option 2

Proposal Submitted by Hollywood City Commission

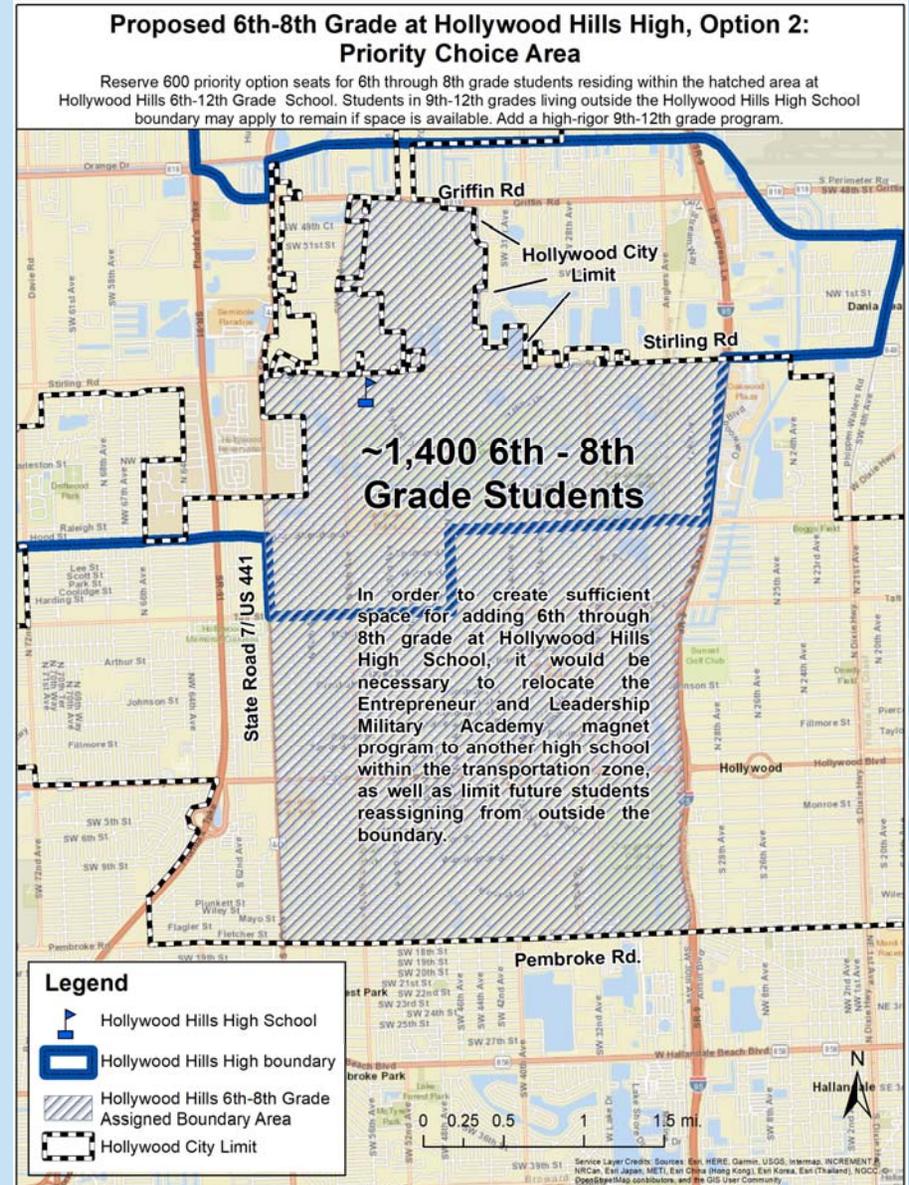
6th-8th Grade at Hollywood Hills High Option 2

Priority Choice Area

Reserve 600 priority option seats for 6th through 8th grade students residing within the hatched area at Hollywood Hills 6th-12th Grade School. Students in 9th-12th grades living outside the Hollywood Hills High School boundary may apply to remain if space is available. Add a high-rigor 9th-12th grade program.

Approximately 1,400 6th - 8th Grade Students

In order to create sufficient space for adding 6th through 8th grade at Hollywood Hills High School, it would be necessary to relocate the Entrepreneur and Leadership Military Academy magnet program to another high school within the transportation zone, as well as limit future students reassigning from outside the boundary.



Option 3

Proposal Submitted by Hollywood City Commission

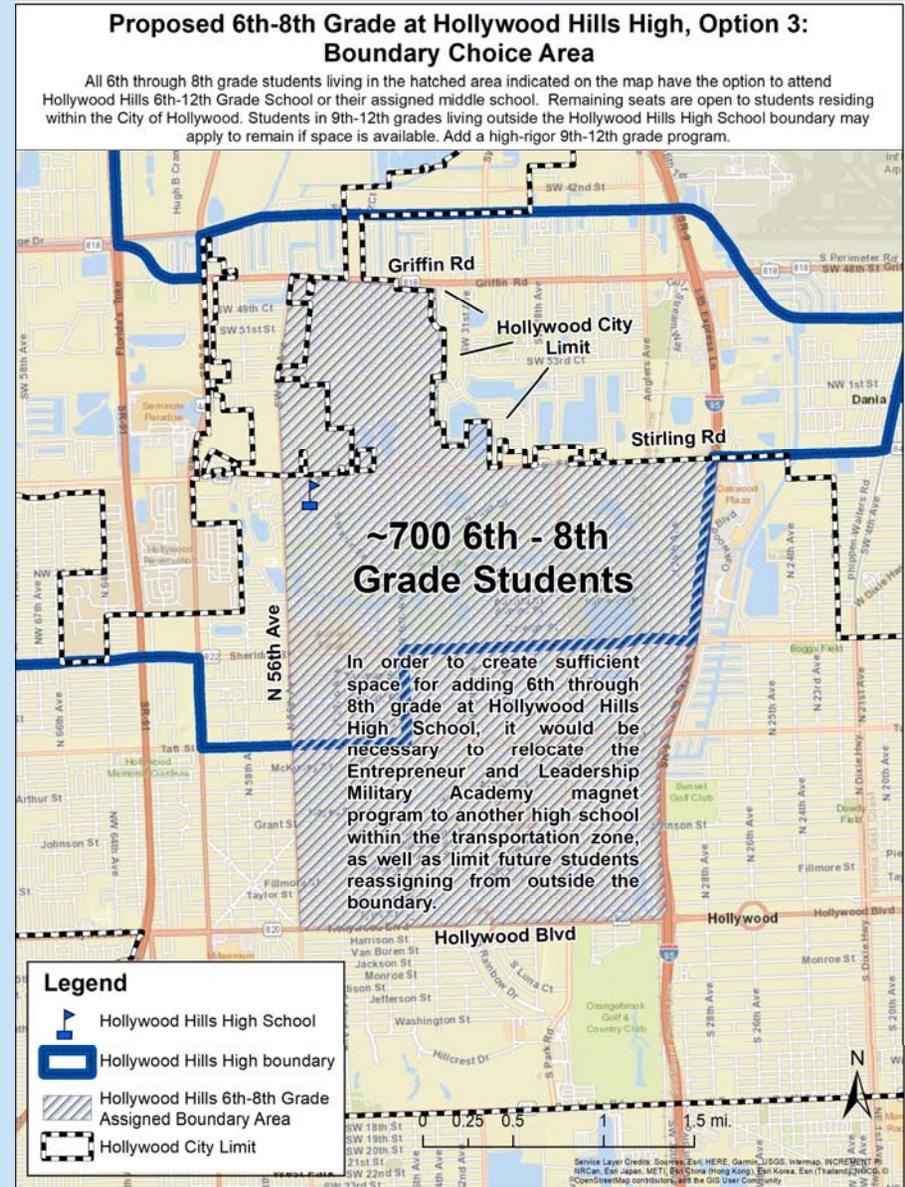
6th-8th Grade at Hollywood Hills High Option 3

Boundary Choice Area

All 6th through 8th grade students living in the hatched area indicated on the map have the option to attend Hollywood Hills 6th-12th Grade School or their assigned middle school. Remaining seats are open to students residing within the City of Hollywood. Students in 9th-12th grades living outside the Hollywood Hills High School boundary may apply to remain if space is available. Add a high-rigor 9th-12th grade program.

Approximately 700 6th - 8th Grade Students

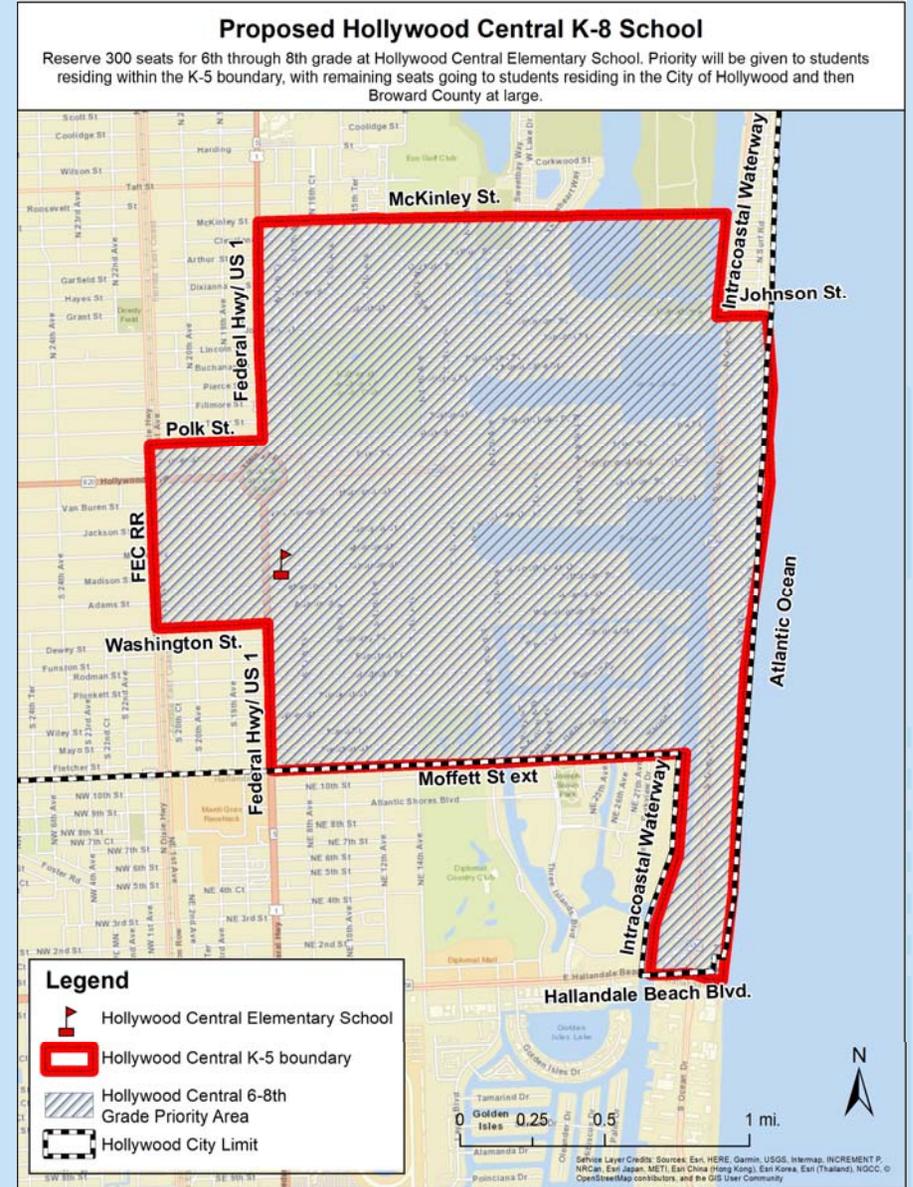
In order to create sufficient space for adding 6th through 8th grade at Hollywood Hills High School, it would be necessary to relocate the Entrepreneur and Leadership Military Academy magnet program to another high school within the transportation zone, as well as limit future students reassigning from outside the boundary.



Proposal Submitted by Hollywood City Commission

Hollywood Central K-8 School

Reserve 300 seats for 6th through 8th grade at Hollywood Central Elementary School. Priority will be given to students residing within the K-5 boundary, with remaining seats going to students residing in the City of Hollywood and then Broward County at large.



Proposal Submitted by Cheree Liebowitz

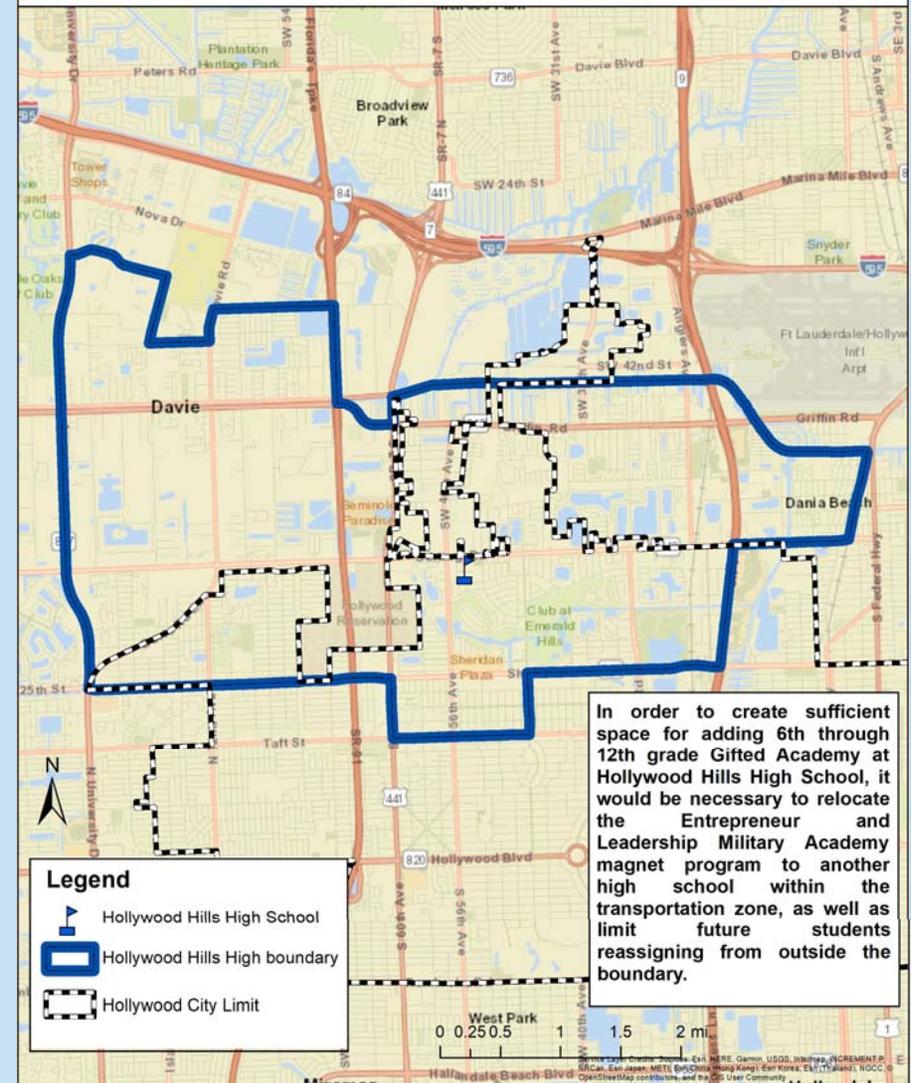
Proposed Hollywood Hills High School 6th-12th Grade Gifted Academy

Create a 6th-12th grade Gifted Academy at Hollywood Hills High School. Priority will be given to students living within the City of Hollywood.

In order to create sufficient space for adding 6th through 12th grade Gifted Academy at Hollywood Hills High School, it would be necessary to relocate the Entrepreneur and Leadership Military Academy magnet program to another high school within the transportation zone, as well as limit future students reassigning from outside the boundary.

Proposed Hollywood Hills High School 6th-12th Grade Gifted Academy

Create a 6th-12th grade Gifted Academy at Hollywood Hills High School. Priority will be given to students living within the City of Hollywood.



Enrollment Optimization Strategies

- Continue research to understand enrollment drivers
- Explore options to increase choice opportunities among District managed schools
- Realign school facility capacity to provide better opportunities and outcomes for students
- Reduce school capacity where it is not needed



State Requirement



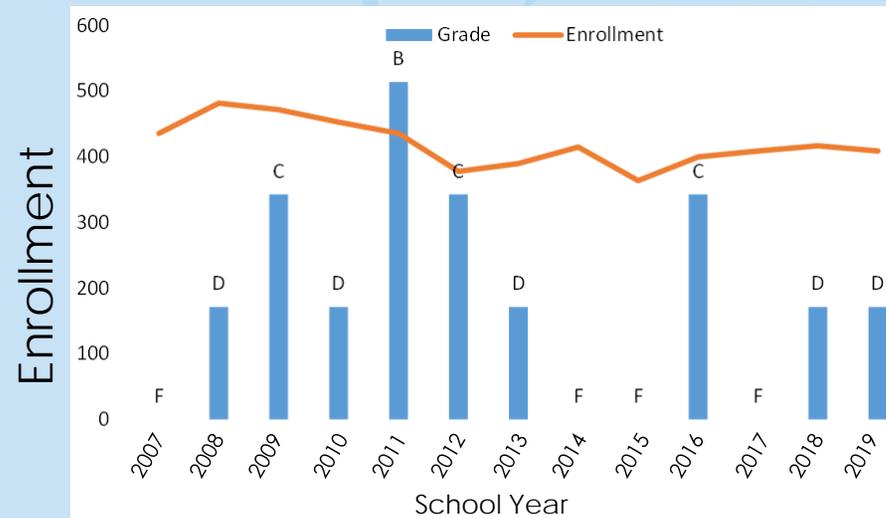
Larkdale Elementary Turnaround Status



- Larkdale Elementary School received two consecutive D grades and an F
- The state will not grant any further extensions for this school

Should Larkdale Elementary not receive a letter grade of C or higher in summer 2020, the options are:

- Assign students to surrounding schools with a letter grade of C or higher;
- Outside operator to manage the school; or
- District managed charter school



2020/21 School Boundary Process Timeline



- An online forum for stakeholders to comment on posted boundary change proposals August 5, 2019 – November 7, 2019



Next Steps

- Receive Board Input today
- Work with District divisions to develop school configurations including cost impact
- Demographics Department to meet with impacted communities and stakeholders

Questions?



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